## 國立中正大學九十九學年度碩士班招生考試試題系所別:化學暨生物化學系 科目:有機無機化學

第3節

第1頁,共5頁

#### 『有機化學』部份 總分50分

1. (10 points, 2 points each) Predict the major product of each step in the following reactions:

2. (4 points, 2 points each) Predict the starting compound(s) for the following reactions:

3. (8 points, 2 points each) Outline all steps in a synthesis of the following compounds.

(a)

# 國立中正大學九十九學年度碩士班招生考試試題系所別:化學暨生物化學系 科目:有機無機化學

第3節

第2頁,共5頁

(b) 
$$\begin{array}{c} NH_2 \\ NH_2 \\ NO_2 \\ NO_2 \\ NO_3 \\ OCH_3 \\ OCH_4 \\ OCH_5 \\$$

4. (6 points. 2 points each) Suggest a reagents (or a series of reagents) that can be used to accomplish the following transformation:

(a)

5. (14 points, 2 point each) Please provide the reasonable mechanism for the following reactions:

(a)
$$O \longrightarrow O + O \longrightarrow \frac{3 \text{ mol}\% \text{ L-Proline}}{DMF, 20 °C, 24 \text{ h}} O \longrightarrow OH$$
(b)
$$O \longrightarrow O \longrightarrow O \longrightarrow OH$$

$$O \longrightarrow O \longrightarrow OH$$

$$O \longrightarrow OH$$

$$O \longrightarrow OH$$

$$O \longrightarrow OH$$

$$OH$$

$$OH$$

$$OH$$

$$OH$$

第3節

第3頁,共5頁

- 6. (4 point) Phenyl bromide is unreactive in either  $S_N 2$  or  $S_N 1$  reactions. Please draw the structure and provide explanations for this behavior.
- 7. (4 point) Compound L has the molecular formula C<sub>4</sub>H<sub>8</sub>O<sub>2</sub>. The broad-band-decoupled <sup>13</sup>C spectrum is shown as following: <sup>13</sup>C NMR (CDCl<sub>3</sub>): δ 170.3 (C), 61.0 (CH<sub>2</sub>), 20.7 (CH<sub>3</sub>), 14.1 (CH<sub>3</sub>). The <sup>1</sup>H NMR spectra shown as following: 1H NMR (CDCl<sub>3</sub>): δ 4.12 (q), 2.01 (s), 1.30 (t). Propose the structure for L.

### 國立中正大學九十九學年度碩士班招生考試試題

系所別:化學暨生物化學系

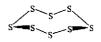
第 3 節

第4頁,共5頁

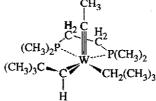
科目:有機無機化學

#### 『無機化學』部分 總分50分

- 1. Explain the trend for HBr (mp = -86 °C), HBr·H<sub>2</sub>O (mp = -4 °C), and HBr·4H<sub>2</sub>O (mp = -56.8 °C). (5 points)
- 2. A nitrogen atom with three p electrons could have three unpaired electrons (high-spin), or one unpaired electron only (low-spin). Find the Coulombic and exchange energies for the atom. Which arrangement would be lower in energy? (5 points)
- Please assign the point group.
   (a) Cyclohexane (chair form), (b) Cyclohexane (boat form), (c) S<sub>8</sub> (puckered ring), (d) 69. (6 points)



- 4. Determine the number of IR-active C-O stretching vibrations for (a) fac-[Mo(CO)<sub>3</sub>(NCCH<sub>3</sub>)<sub>3</sub>] and (b) mer-[Mo(CO)<sub>3</sub>(NCCH<sub>3</sub>)<sub>3</sub>]. (6 points)
- 5. Analysis of ClF<sub>3</sub> gives the reducible representation (Γ):
  - (a) What is  $\Gamma$ ?
  - (b) Reduce  $\Gamma$  to its irreducible representations.
  - (c) Classify the irreducible representations into translational, rotational, and vibrational modes.
  - (d) Which vibrational modes are infrared active? (6 points)
- 6. Given rational accounts for the following observations:
  - (a) The formation constant for the addition of a third molecule of en to Cu<sup>2+</sup> is much lower than for Ni<sup>2+</sup>.
  - (b) Tetrahedral complexes are much more common for Co<sup>2+</sup> than for Ni<sup>2+</sup>,
  - (c) Ligands such as CO and phosphines tend to stabilize the low oxidation states of the transition metals.
  - (6 points)
- 7. Please order the M-C distances for complexes  $(\eta^5-C_5H_5)_2M$  (M = Fe, Co, Ni). (4 points)
- Electron count. (a) (η³-C₅H₅)(η⁵-C₅H₅)Fe(PPh₃), (b) (CO)₃Fe(μ-CO)₃Fe(CO)₃ (has a single metalmetal bond), (c) ReO₃(H), (d)
   (6 points)



Please depict the electronic transition in the I<sub>2</sub>·D (D: donor) adduct (I<sub>2</sub>: LUMO - 9σ<sub>u</sub>\*(5p); HOMO - 4π<sub>g</sub>\*(5p)) and indicate the donor-acceptor and charge-transfer transitions and also predict the energy order of the donor-acceptor transition for I<sub>2</sub> in hexane (a), methanol (b) and aqueous KI (c). (6 points)

國立中正大學九十九學年度碩士班招生考試試題系所別:化學暨生物化學系 科目:有機無機化學

第3節

第5頁,共5頁

D <sub>nh</sub> GROUPS												
		$D_{2h}$	. <u>E</u>	$C_2(z)$	$C_2(y)$	$C_2(x)$	i	$\sigma(xy)$	o(xz)	σ(yz)	11	
		Ag	ı	1	ı	- 1	1	ŀ	1	ı		$x^2, y^2, z^2$
,		$B_{1g}$	1	1	-1	I	1	1	1	-1	R	xy
		B <sub>2g</sub>	1	-1	1	-1	1 .	-1	i	1 —	R	XZ
		B <sub>3,8</sub>	1	-1	-1	1	1	-1	-1	1	R.	yx.
		A <sub>H</sub>	1	ŧ	1	i	-1	$1 - \cdot$	<b>— t</b>	- 1		
		$B_{1a}$	1	1	-1	i	~- t	<b>-1</b>	1'	1	Į ž	
		B2	1	-1	1	L	-1	ŀ	-1	1	,	
		$B_{3n}$	1	-1	-1	Į	-1	1	ŧ	-1	x	
		$D_{3h}$	E	$2C_3$	$3C_2$	$\sigma_h$	$2S_{3}$	·3σ,				
•		Ai	1	1	ı	l		j		-7	+ y <sup>2</sup> , z <sup>2</sup>	
		A <sub>2</sub> '		1	-1	i	i	-1	R <sub>2</sub>	^	. 2	
		712 Tr	2	_1	ó	2	-i	o	(x,y)	16	$(2-y^2,xy)$	1
		E' A <sub>1</sub> "	ĺ	;	1	1	-1	-i	(, 5)	"	. , , , , , ,	•
		A <sub>2</sub> "	ľ	,	1	1	_i	1	z	-		
		E"	2	_1	1	2	i	ō	$(R_x, R$	al 6	rz, ye)	
		-		•	. •	•			11-21-	y,   \		
<b>n</b> 1	r	20	_	$2C_2'$	2C2"	1	26	<b>-</b>	2σ,	$2\sigma_d$		1
$D_{4k}$	. <i>E</i>	2C4	$C_2$	21-2	202		254	σ <sub>k</sub>	20γ		<del></del>	<del> </del>
$A_{1g}$	1	1	1	1	1	1	1	1	1	1		$x^2 + y^2$ , $z^2$
A <sub>2g</sub>	1	1	j	-1	-1	1	1	1	-1	-1	R,	]
Big	1	-1	1	Į	1	1	<b>-</b> 1	1	1	!		$x^2-y^2$
828	1	- i	1	-1	1	1	- I	)	<b>-</b> i	- 1		xy .
$E_{\mathbf{J}}$	2	-0	-2	0	0	2	0	-2	0	0	$(R_x, R_y)$	(xz, yz)
بطند ا	1	1	1	i	1	-1	-1	1	-1	-1		
(424)	1	1	i	<b>-1</b>	-1	-1	<b>~1</b>	-1	1	1	Z.	
BIN	l	-1	1	.i	-1	-1	1	-1	1	1		1
Bu	İ	~- <b> </b>	1	1	, <b>ì</b>	-1	1	<u>-1</u>	"l	-1		ł
A B B B B B B B B B B B B B B B B B B B	2	0	-2	0.	0	-2	0	2	"O	0 .	(x, y)	[
$\sim$												+

$C_{2v}$	E	$C_2$	$\sigma_{\mathbf{v}}(xz)$	$\sigma_{\nu}'(yz)$	j	
$A_1$	1	1	1	1	z.	$x^2, y^2, z^3$
$A_2$	1	1	-1	-1	R <sub>z</sub>	ху
Bi	1	-1	1	-1	x, R,	ιz
$B_2$	t	-1	-1	i	y, R <sub>x</sub>	ÿζ

$C_{3\nu}$	$\rangle_E$	2 <i>C</i> <sub>3</sub>	3σ <sub>ν</sub>	1 .	1
Ai	ì	i	ţ	z	$x^2 + y^2, z^2$
$A_2$	1	1	-1	R <sub>z</sub> .	1
E	2	-3	0	$(x, y), (R_x, R_y)$	$(x^2-y^2,xy),(xz,yz)$

$C_{4\nu}$	E	2€4	$C_2$	$2\sigma_{\nu}$	$2\sigma_d$	<u> </u>	1
	1	1	1	1	ŧ	z	$x^2+y^2,z^2$
$A_2$	1	1	ì	-1	-1	R <sub>z</sub>	
$B_1$	1	- j	1	t .	-1		$x^2-y^2$
$B_2$	1	-1	1	-1	1		хy
E	· 2	O	-2	0	0	$(x, y), (R_x, R_y)$	(xz, yz)